



## JACKSON MIDDLE

8217 Atomic Road  
Jackson, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	331 Students	
<b>Principal</b>	Marc Funderburk	803-279-3525
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Average</b>
2009	Average	Below Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

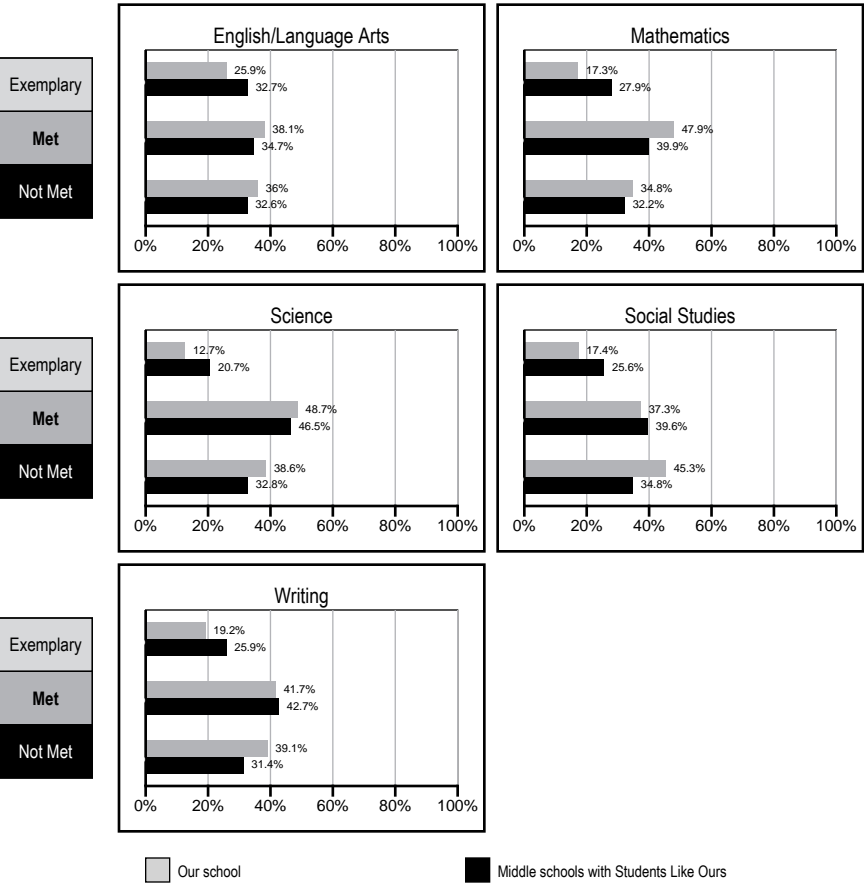
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	6	44	3	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	97.8%
Physical Science	N/A	72.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=331)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	51.5%	Up from 49.2%	23.1%	24.2%
Retention rate	2.4%	Down from 3.0%	0.7%	0.7%
Attendance rate	94.3%	Down from 94.5%	95.7%	95.9%
Eligible for gifted and talented	12.4%	Down from 15.9%	17.3%	16.4%
With disabilities other than speech	11.5%	Up from 11.0%	12.9%	12.0%
Older than usual for grade	8.8%	Down from 10.9%	2.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	57.1%	Up from 50.0%	55.6%	58.5%
Continuing contract teachers	81.0%	Down from 90.9%	81.1%	80.0%
Teachers with emergency or provisional certificates	5.0%	Up from 0.0%	3.6%	4.0%
Teachers returning from previous year	79.2%	Down from 86.5%	84.6%	84.6%
Teacher attendance rate	95.8%	Up from 95.0%	95.2%	95.4%
Average teacher salary*	\$45,911	Down 6.0%	\$45,799	\$46,561
Professional development days/teacher	10.0 days	Up from 8.5 days	10.6 days	10.2 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.4 to 1	21.0 to 1	21.1 to 1
Prime instructional time	88.0%	Down from 88.6%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.1%	Down from 100.0%	97.9%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,348	Up 0.1%	\$7,752	\$7,802
Percent of expenditures for instruction**	60.8%	Up from 60.6%	64.3%	63.8%
Percent of expenditures for teacher salaries**	59.0%	Up from 51.6%	60.4%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Report of Principal and School Improvement Council

Jackson Middle School continues to be proud of its progress and the many accomplishments our students have made in the 2009-2010 school year.

Increased opportunities for lifelong learning and development included standards-based instruction, cutting-edge technology, an across-the-curriculum reading program, a superior band program, expert consultants and instructional coaches, extended-day instructional programs, and progressive clubs and organizations.

Jackson Middle School enjoyed a multitude of successes to include the following: Jackson Middle School made AYP for 2009; Jackson Middle School improved to the "Average" category on the 2009 state report card; the Jackson Middle School band had six Silver Spirit marchers; the Jackson Middle School band had 19 students qualify for the Aiken All-County Band; the Jackson Middle School band had two students qualify for the All-Region Band; the Jackson Middle School concert band competed in the USC-Aiken Concert Band Festival and received straight "Superior" ratings; four SMARTBoards and three SMART Response sets were purchased for the use of interactive lessons; continued improvement was shown in school-wide discipline through positive reinforcements (Business Bucks, Principal's Club, and participation in school-wide activities); students were given incentives for increases in MAP and PASS scores; eight students were recognized as Junior Scholars for 2009-2010; a grant allowed for the purchase of 28 new desktops for teachers; and the PTO sponsored several successful fundraisers for school improvement and staff/student incentives.

The Jackson Middle School teachers and staff participated in a variety of professional development opportunities, including graduate classes, on-site staff development, and state conferences. Mrs. Tameika Valentine was named Jackson Middle School Teacher of the Year for 2010-2011. Mr. Steve Bates was named Classified Employee of the Year for 2010-2011.

Jackson Middle School remains committed to the tradition of excellence!

Marc Funderburk, Principal  
Mark Edwards, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	109	46
Percent satisfied with learning environment	50.0%	49.5%	75.0%
Percent satisfied with social and physical environment	65.0%	56.0%	65.2%
Percent satisfied with school-home relations	30.0%	79.2%	72.1%

\* Only students at the highest middle school grade level and their parents were included.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.1%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.1%	0.0%	No
Student attendance rate	94.3%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	330	99.4	38.6	36.3	25.1	75.2	85.1	83.5	Yes	Yes
<b>Gender</b>										
Male	165	99.4	46.6	30.4	23	67.6	82.1	80.1	N/A	N/A
Female	165	99.4	31	41.9	27.1	82.6	88.2	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	181	98.9	28	37.2	34.8	83.5	89.8	89.6	Yes	Yes
African American	138	100	51.6	34.4	14.1	65.6	77.6	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	95.1	92.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	81.9	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.3	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	38	97.4	73	10.8	16.2	43.2	50.3	51.7	I/S	I/S
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	8	I/S	45.5	45.5	9.1	63.6	81.1	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	211	99.1	42	38.9	19.2	74.6	79.4	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	330	99.4	37	47.5	15.5	77.2	79.8	80.4	Yes	Yes
<b>Gender</b>										
Male	165	99.4	41.2	42.6	16.2	69.6	78.1	78.4	N/A	N/A
Female	165	99.4	32.9	52.3	14.8	84.5	81.6	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	181	98.9	28	49.4	22.6	83.5	86.1	87.8	Yes	Yes
African American	138	100	48.4	44.5	7	68.8	70	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	91.4	93.5	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	76.9	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	38	97.4	81.1	10.8	8.1	35.1	43.1	46.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	8	I/S	27.3	63.6	9.1	81.8	76.4	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	211	99.1	40.4	47.2	12.4	74.6	72.1	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	213	99.5	37.8	49	13.3	62.2	65.3	67.3
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**Gender**

Male	105	99.1	40	43.2	16.8	60	65.8	66.9
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Female	108	100	35.6	54.5	9.9	64.4	64.8	67.7
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**Racial/Ethnic Group**

White	121	100	24.1	55.4	20.5	75.9	76.4	79.6
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African American	84	98.8	56.6	39.5	3.9	43.4	48.8	49.7
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	87.2	84.4
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Hispanic	7	I/S	I/S	I/S	I/S	I/S	53.1	59.4
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.6	69.5
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**Disability Status**

Disabled	25	100	72	20	8	28	29.9	33.8
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**Migrant Status**

Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
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**English Proficiency**

Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	53.7	58.6
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**Socio-Economic Status**

Subsidized meals	140	99.3	42.2	49.2	8.6	57.8	53	55.4
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**Social Studies**

All Students	215	100	44.8	37.8	17.4	55.2	66.2	70.9
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**Gender**

Male	104	100	43.8	33.3	22.9	56.3	66.5	70.1
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Female	111	100	45.7	41.9	12.4	54.3	66	71.7
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**Racial/Ethnic Group**

White	116	100	37	38	25	63	73.7	79.2
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African American	90	100	53.6	40.5	6	46.4	53.7	58.4
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	80.3	86.8
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Hispanic	8	I/S	I/S	I/S	I/S	I/S	65.8	68
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81.8	71.2
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**Disability Status**

Disabled	23	100	60.9	30.4	8.7	39.1	31.4	39.3
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**Migrant Status**

Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
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**English Proficiency**

Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	65.1	68
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**Socio-Economic Status**

Subsidized meals	135	100	46.9	38.3	14.8	53.1	55.5	60.8
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Abbreviations for Missing Data

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N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	328	98.8	38.7	42	19.3	61.3	73.1	72.1	94.3	95.9
Gender										
Male	164	98.2	46	39.3	14.7	54	66.6	65.2	93.9	95.8
Female	164	99.4	31.6	44.5	23.9	68.4	80	79.2	94.6	96
Racial/Ethnic Group										
White	181	100	31.4	46.7	21.9	68.6	79.8	80.8	93.7	95.7
African American	136	97.8	47.6	36.5	15.9	52.4	62.9	59.7	95.1	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	86.4	87	N/A	97.6
Hispanic	10	I/S	I/S	I/S	I/S	I/S	66.1	64.6	94.1	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	80.6	73.4	96.1	96.4
Disability Status										
Disabled	41	97.6	84.6	10.3	5.1	15.4	24.3	27.7	95.4	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	65.3	63.7	94.4	96.5
Socio-Economic Status										
Subsidized meals	210	98.1	45.1	39.4	15.5	54.9	63.6	61.9	93.6	95.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	28.9	44.3	26.8	71.1
	7	119	100	38.4	41.1	20.5	61.6
	8	116	99.1	42.1	42.1	15.9	57.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	107	100	33.7	45.3	21.1	66.3
	7	100	99	30.1	38.7	31.2	69.9
	8	123	99.2	49.6	27	23.5	50.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	28.9	51.5	19.6	71.1
	7	119	100	33	55.4	11.6	67
	8	116	100	46.3	39.8	13.9	53.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	107	100	33.7	53.7	12.6	66.3
	7	100	99	33.3	38.7	28	66.7
	8	123	99.2	42.6	49.6	7.8	57.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	44.9	49	6.1	55.1
	7	119	100	42	48.2	9.8	58
	8	59	98.3	55.6	37	7.4	44.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	54	98.2	57.4	38.3	4.3	42.6
	7	99	100	26.9	57	16.1	73.1
	8	60	100	39.3	44.6	16.1	60.7

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	22.9	64.6	12.5	77.1
	7	119	99.2	58.6	27.9	13.5	41.4
	8	57	100	41.5	37.7	20.8	58.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	54	100	28.6	55.1	16.3	71.4
	7	99	100	47.3	30.1	22.6	52.7
	8	62	100	54.2	35.6	10.2	45.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	98	34	43.3	22.7	66
	7	118	100	37.7	48.2	14	62.3
	8	116	99.1	50.5	38.5	11	49.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	97.2	40.4	41.5	18.1	59.6
	7	100	100	34	39.4	26.6	66
	8	121	99.2	41	44.4	14.5	59

Abbreviations for Missing Data

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